



## Hal Hutchens Elementary 2<sup>nd</sup> Student Data and Goal Sheet

🌻 iRead Student Level: \_\_\_\_\_

	Unit # Out of 15 Units	Series in Unit	Unit Description
Kindergarten Content (Level A)	1	1-3	Uppercase Letter Recognition
	2	4-6	Lowercase Letter Recognition
	3	7-12	Letter Sounds
	4	13-18	Introduction to Blending & Segmentation
1st Grade Content (Level B)	5	19-25	Reactivate CVCs, Read Words With Blends And Final Consonants
	6	26-27	Consonant Digraphs And Multisyllabic Words
	7	28-30	Long Vowels (CVe)
	8	31-32	Long Vowels Digraphs
	9	33	r-Controlled Vowels
	10	34-35	More Multisyllabic Words
	11	36	Diphthongs & Variant Vowels
2nd Grade Content (Level C)	12	37-40	Short Vowels Reactivate & Extend
	13	41-48	Long Vowels Reactivate & Extend
	14	49	Reactivate Diphthongs & Variant Vowels
	15	50-51	Reading & Spelling Challenges

🌻 DI (Differentiated Instruction) Group  
Student DI Group: \_\_\_\_\_

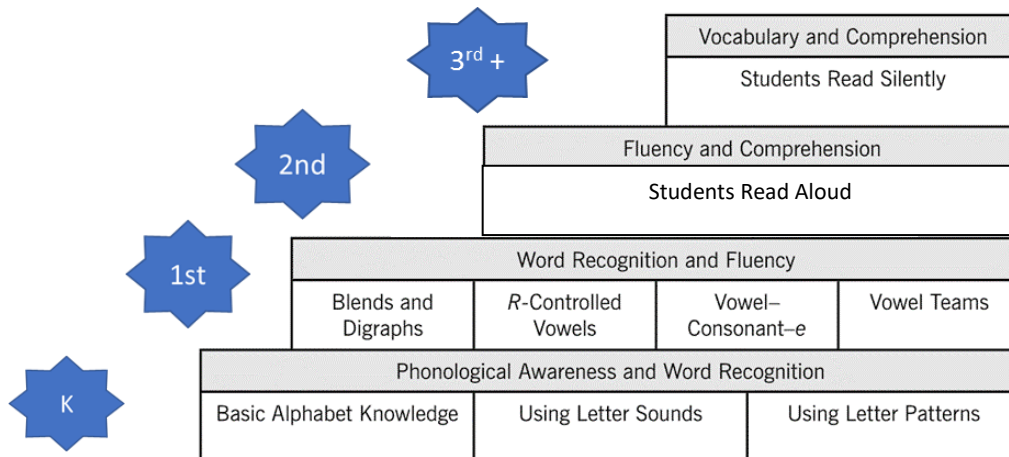


FIGURE 2.2. Skills progression in differentiation by assessed needs.



Fluency – WCPM: \_\_\_\_\_

Accuracy: \_\_\_\_\_

Grade Level	1	2	3	4
Second	0-64	68-86	87-103	104+
Third	0-79	80-99	100-117	118+

### **Second Grade Goals**



Students will read 90 words correctly per minute at the grade level midpoint: 535.  
(Second Lexile Band: 420-650)

Student Goal:

1) Fluency/Lexile Goal:

My student's Lexile level of \_\_\_\_\_ will increase by 30 points on the next Lexile assessment (RI – Reading Inventory).

My student's fluency of \_\_\_\_\_ will increase by a minimum of 12 words on the next fluency assessment.

What can I do as a parent to help my student achieve his/her goal?